



FRENCH TOPICS OF STUDY

AUTUMN

SPRING

SUMMER

YEAR 3	Greetings. Numbers 1-20. Family. Colours. Identity card. Days of the week. Christmas.	Clothes. Self-description. Parts of the body. Easter.	Food. Counting to 100 in 10s. Animals. Weather.
YEAR 4	Revision of Year 3 material, including Identity Card and colours. Animals. Rooms of the house. Activities at home. Meals; food and drink. Christmas.	Family. Further self-description. Likes and dislikes. Les Trois Petits Cochons. Preparation for next term's French trip.	Revision and consolidation of previous two years. French trip to Stella-Plage. Clothes.
YEAR 5	Revision of Year 4 material; meeting people; nationalities; alphabet; gender; family; numbers; dates; school; time; food & drink; money; sports; daily routine; my town/ village; arranging to meet someone; free time; other countries; favourite things; friends. Throughout Year 5, material will be revised as and when necessary, and particular emphasis is laid on grammar and pronunciation.		
YEAR 6	Revision of Year 5 material; meeting people; nationalities; alphabet; gender; family; numbers; dates; school; time; food & drink; money; sports; daily routine; my town/village; arranging to meet someone; free time; other countries; favourite things; friends. Throughout Year 6, material will be revised as and when necessary, and particular emphasis is laid on grammar and pronunciation.		
YEAR 7	Revision of Year 6 material; describing friends; reading texts in the past tense; talking about the past; weather and seasons; family life; franco-phone countries; asking permission; making and responding to suggestions; excuses; clothes and colours; opinions; plans for the future; excursions and trips; visits; food and drink; birthday presents; likes and dislikes; the body and illnesses.		
YEAR 8	Grammatical confidence and oral fluency continue to be promoted. Previously learnt topic material and structures are revised, and a few remaining topics (such as health and illness, jobs/careers and holiday accommodation, activities and facilities) are introduced. Exam techniques are taught and, as in other subjects, there is a gradual increase in the use of past papers in preparation for the practice, mock and summer examinations. The importance of vocabulary revision is stressed. Pupils regularly practise for the role-play section and discussion topics of the speaking test.		

GERMAN TOPICS OF STUDY

YEAR 5	Greetings; German-speaking countries; saying where you live; classroom; numbers; dates; family; friends; giving opinions; pets; colours; describing people; my town/village; clothes. Throughout Year 5, material will be revised as and when necessary, and particular emphasis is laid on grammar and pronunciation. Any pupil in Year 5 and above may choose to participate in the biennial trip to Heidelberg in Germany, which takes place during the last full week of the Easter holidays.		
YEAR 6	Revision of Year 5 material; free time activities; responding to questions; hobbies; saying what you have done or are going to do; saying what you like doing; housework; school routine and subjects; time; giving opinions; food, drink and meals; saying where you have been; travel and transport; directions; money; festivals; invitations; writing letters; visits and holidays; comparisons; introduction to past and future tenses. Throughout Year 6, material will be revised as and when necessary, and particular emphasis is laid on grammar and pronunciation.		
YEAR 7	Revision of Year 6 material; free time; likes and dislikes; preferences; past tense; saying what you did last weekend; clothes and school uniform; opinions and reactions; making arrangements to meet; shopping; eating out; excuses; can/can't; must/must not; saying where you went; describing a town/village; travel and transport; describing a journey; future tense; the environment. Throughout Year 7, material will be revised as and when necessary, and particular emphasis is laid on grammar and pronunciation.		
YEAR 8	Grammatical confidence and oral fluency continue to be promoted. Previously learnt topic material and structures are revised, and a few remaining topics (such as health and illness, jobs/careers and holiday accommodation, activities and facilities) are introduced. Exam techniques are taught and, as in other subjects, there is a gradual increase in the use of past papers in preparation for the practice, mock and summer examinations. The importance of vocabulary revision is stressed. Pupils regularly practise for the role-play section and discussion topics of the speaking test.		